

Mollie M. Cura, M.A.

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Consulting and University Level Instruction

University of Massachusetts, Adjunct Faculty, Lowell, MA **Fall 2022**

- Teaching undergraduate course: Language and Writing Development

Lesley University, Adjunct Faculty, Cambridge, MA **Fall 2022**

- Teaching undergraduate course: Teaching English in Grades 5-12
- Teaching undergraduate course: Teaching English in Grades 1-4

Keys to Literacy, Rowley, MA **2020- present**

- Provide research-based literacy professional development to elementary school faculty and administrators

Cura Literacy Consulting, Europe and the US **2014- present**

- Provide comprehensive, research-based literacy professional development services to elementary schools across Europe and the United States, specializing in Reading and Writing Workshop
- Extensive international experience meeting the needs of a diverse set of schools dealing with a wide range of challenges and objectives
- Collaborate with leadership teams to design and facilitate bespoke, on-site, multi-day trainings which are customized to the specific goals of their faculty and students
- Oversee the successful implementation and enhancement of various balanced literacy components (eg: Guided Reading, Conferencing, Interactive Writing, Shared Reading, and Small Group Strategy Work, etc.)
- Develop and implement strategies to help schools transition from scripted curricula towards a workshop-based approach
- Work with leadership team to develop a framework for an effective, targeted, and sustainable professional development program

Marino Institute of Education, Part time Lecturer, Dublin, Ireland **2014-2018**

- Created and facilitated undergraduate literacy courses in primary and early childhood education
- Taught graduate level courses in early childhood education
 - Courses included: Literacy in the Early Years: Language Acquisition, Classroom Communication, Curriculum Design and Development, and Early Literacies

Church of Ireland College of Education, Guest Lecturer, Dublin Ireland **2015**

- Facilitated undergraduate sessions on literacy education in the primary years

Friendship Public Charter School, Instructional Coach, Washington, DC **2008-2010**

- Full-time instructional coach for grades PreK-8
- Worked with faculty to increase student achievement and enhance teacher practice
- Trained teachers to analyze data and use it to drive instruction
- Designed literacy curriculum
- Planned and facilitated weekly professional development sessions on balanced literacy components

Teachers Institute, Literacy Staff Developer, Washington, DC **2007-2008**

- Full-time literacy staff developer
- Worked with local schools to increase student achievement and enhance teacher practice
- Guided and supported leadership teams in the transition from scripted curriculum to balanced literacy and data-driven instruction

- Wrote and reviewed literacy curriculum
- Designed monthly multi-school professional development trainings

Teachers College, Columbia University, Teaching Assistant, New York, NY **2005**

- Teaching Assistant to the founder and director of the Teachers College Reading and Writing Project, Lucy Calkins' course: "The Art of Teaching Writing"

Teachers College Reading and Writing Project, Intern, New York, NY **2003-2004**

- Worked with staff developers to implement Readers and Writing Workshops in local schools

Classroom Teaching Experience

Benjamin Franklin International School, Teacher, Barcelona, Spain **2013-2014**

- Full-time fourth grade teacher

St. Stephens and St. Agnes School, Teacher, Alexandria, VA **2010-2013**

- Full-time second grade teacher
- Literacy Steering Committee member

Harlem Day Charter School, Lead Teacher, New York, NY **2006-2007**

- Full-time second grade teacher
- Worked with and mentored an Associate Teacher

New York City Department of Education Public School 28, Teacher, New York, NY **2004-2006**

- Full-time teacher: Looped from 3rd to 4th grade
- Hosted student teachers from Bank Street Graduate School of Education

Baltimore City Public School System, Teacher, Baltimore, MD **2001-2003**

- Full-time teacher: Looped from 1st to 2nd grade

Publications

Author: *Sounds Like Phonics*, CJ Fallons, Dublin, Ireland, 2019

Acknowledgement: Calkins, Lucy. 2005. *Units of Study for Teaching Writing, Grades 3-5*. Heinemann. Portsmouth, NH.

Review: Neagoy, Monica. 2011. *Planting the Seeds of Algebra: Explorations for the Early Grades*. Corwin Publishing: Thousands Oaks, CA.

Contributed material: Langer de Ramirez, L. 2005. *Voices of Diversity: Stories, activities and resources for the multicultural classroom*. Pearson Education: Upper Saddle River, NJ.

Education

Teachers College, Columbia University, New York, NY

Master of Arts, Curriculum and Teaching, 2005

College of the Holy Cross, Worcester, MA

Bachelor of Arts, Sociology, 2001

Bank Street College of Education, New York, NY

Urban Education, semester-away program, Fall 2000